

**Mid-Continent Comprehensive Center (MC3) Work Plan
for the Kansas State Department of Education (KSDE)
for Year 7 (October 1, 2011, thru September 30, 2012)**

KSDE Priority NCLB Technical Assistance Area 1: Closing the Achievement Gap/School Improvement

<p>Current State Initiative(s):</p> <ul style="list-style-type: none"> a. Multi-Tier System of Supports (MTSS) b. Academic and Technical Education Standards and Assessment integration c. Transition planning for special education d. Dropout prevention/increasing graduation rates/early warning indicators e. Growth model study f. Developing the next generation teacher preparation, licensure, and evaluation g. Kansas Educator Evaluation Project h. High School redesign i. Kansas Learning Network supported by Cross & Joftus j. Sunflower Literacy Project k. Smarter/Balanced Assessment Consortium l. Career Technology Education Conference m. Longitudinal database (KSDE and Kansas State Board of Regents) tracking student academic progress from common education to higher education. 	<p>Gap Analysis/Need(s):</p> <p>Note: This gap analysis was conducted in Year 1 (2005-2006). This remains a part of the work plan since it represents an initial baseline of where MC3 started.</p> <p>Quality Instruction</p> <ul style="list-style-type: none"> • A need exists for research-based practices in numeracy and literacy in grades 4-12 for schools not meeting adequate yearly progress (AYP). • Targeted instruction is needed to address the significant achievement gap that exists between students in poverty as compared to students from higher socio-economic groups. • Professional development is needed on targeted intervention strategies for students not making AYP. <p>High School Reform</p> <ul style="list-style-type: none"> • Existing curriculum needs to engage students based on meaningful learning experiences. • There is good management at the high school level, but administrators need additional knowledge, skills, and tools to provide more effective instructional leadership. • Overall, high school reform is needed throughout Kansas.
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Capacity Building Goal 1: Increase KSDE's capacity to provide quality professional development to the intermediary agencies, the Professional Learning Communities (PLCs), and other technical assistance (TA) teams on high quality instruction and closing the achievement gap as these groups assist districts and schools.

Capacity Building Objective 1: Provide KSDE with information, tools, and resources to determine how schools can address the learning needs of all students more effectively and build the capacity of KSDE to support the development of effective leadership in Pre K-12 literacy and math/numeracy.

TA Delivery Methods and Strategies: Work groups (face-to-face, teleconferencing, and web-based), face-to-face professional development (PD), videoconferencing, webcasts, and study groups

Technical Assistance Activities/Tasks	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/Research-Based Product(s)/ Services	Six Reform Priorities
Year 7: October 1, 2011 – September 30, 2012					
1. Provide the KSDE Sunflower Literacy Work Group with the research and instructional resources through the MC3 Literacy Community of Practice (CoP), the MC3 KnowledgeBases, National High School Center (NHSC), and	Ongoing	Gary Manford, MC3 Kansas TA Liaison Lucy Trautman, MC3 Literacy TA Coordinator Jacob Tsofigh, MC3 Kansas TA Coordinator Diane DeBacker, KSDE Commissioner	NHSC COI	N/A	Effective Teaching and Learning for a Complete Education College and Career Ready Students

Center on Instruction (COI) to support districts and schools in need of improvement.					
Benchmark: Documentation of research and resources provided and a completed statewide literacy plan	September 2012				
2. Provide continued support to KSDE Career and Technical Education (CTE) staff members and cohorts through TA support in the maintenance of a Math-in-CTE discussion forum to be hosted on the MC3 website.	October 2011 Ongoing	Gary Manford Jacob Tsoitigh Robin Harris, KSDE Career, Standards, and Assessment Services Assistant Director	Art Gross and Tammy Keefer, Northrop Grumman COI	N/A	Implement College- and Career-Ready Students Effective Teaching and Learning for a Complete Education
Benchmark: Documentation of continued support for participants of a discussion forum in the Math-in-CTE project on the MC3 website	June 2012				
3. Provide KSDE and its intermediary agencies with training for the 2011-2012 cohort in the use of the Math-in-CTE discussion forum.	October 2011 Ongoing	Gary Manford Jacob Tsoitigh	Art Gross and Tammy Keefer	N/A	
Benchmark: Documentation of training for a new cohort discussion forum in the Math-in-CTE project on the MC3 website	October 2011 Ongoing				
4. Provide materials and resources to KSDE Math-in-CTE staff members to support the planning and development of a statewide numeracy plan based on Common Core State Standards.	October 2011 Ongoing	Sarah Hall Gary Manford Jacob Tsoitigh Tom Foster, KSDE Career, Standards, and Assessment Services Director Sid Cooley, KSDE Educational Program Consultant David Barnes, KSDE Educational Program Consultant	COI	N/A	Effective Teaching and Learning for a Complete Education College and Career Ready Students

<p>Benchmark: Documentation support of the Math-in-CTE statewide numeracy plan based on Common Core State Standards.</p>	<p>June 2012</p>				
<p>5. Provide follow-up resources and materials to KSDE to support its process of adopting and implementing Common Core Standard using the Learning Forward Trainer-of-trainers Dissemination Framework.</p>	<p>October 2011 Ongoing</p>	<p>Gary Manford Donna Richardson, MC3 Associate Director Jacob Tsothigh Diane DeBacker Tom Foster Colleen Riley, KSDE Special Education Services Director</p>	<p>COI Council of Chief State School Officers (CCSSO) Joellen Killion Learning Forward</p>	<p>Trainer of Trainer Professional Development Program</p>	<p>Effective Teaching and Learning for a Complete Education College and Career Ready Students</p>
<p>Benchmark: Documentation of Trainer-of-trainers' materials and follow-up support related to the implementation of Common Core State Standards.</p>	<p>September 2012</p>				
<p>Evaluation of Objective/Outcome</p>					
<p>Relevance: Data will be collected over time to determine if the knowledge, skills, and tools provided by MC3 addressed KSDE's need to redesign the delivery system to meet Kansas students' changing needs with the inclusion of expanded support for Common Core State Standard in literacy and math/numeracy.</p>	<p>Usefulness: Data will be collected over time to determine if KSDE's increased knowledge afforded greater access to information that supports leadership in districts and schools as they implement Common Core Standards in literacy math/numeracy instruction in grades Pre K-12.</p>	<p>Quality: Data will be collected over time to determine if the resources and PD provided to KSDE leadership based on current research/evidence and exemplary practices in the dissemination of Common Core State Standards in literacy and math/numeracy in grades Pre K-12.</p>			
<p>Capacity Building Objective 2: Build the capacity of KSDE to support the development of effective training for its school support teams on the <i>Instructional Coaching</i> Model.</p>					
<p>Based on input from MC3 Kansas SCC members (February 2010), this goal has been met through professional development opportunities provided by MC3.</p>					
<p>Capacity Building Objective 3: Build the capacity of KSDE to support Title I School-wide Programs.</p>					
<p>Based on input from MC3 Kansas SCC members (February 2010), this goal will be placed on monitoring status until such time as MC3 is notified by KSDE that it will be reinstated.</p>					
<p>Capacity Building Goal 2: Increase KSDE's capacity to initiate and sustain effective high school reform throughout the state.</p>					
<p>Capacity Building Objective 1: Provide KSDE with information, tools, and resources to determine how to help districts and schools address secondary transition planning and individualized career plans to meet the needs of all students through high school reform.</p>					
<p>TA Delivery Methods and Strategies: Print and web-based documents, work groups (face-to-face, teleconferencing, and web-based), phone consultations</p>					
<p>Technical Assistance Activities/Tasks</p>	<p>Timeline</p>	<p>Lead Person(s) Responsible</p>	<p>Content Center(s)/ Partner(s)/Consultant(s)</p>	<p>Evidence/Research-Based Product(s)/ Services</p>	<p>Six Reform Priorities</p>
<p>Year 7: October 1, 2011 – September 30, 2012</p>					

<p>1. Support and participate in school reform efforts through participation in a KSDE work group with staff members representing KSDE Special Education Services, Career and Technical Education (CTE), and Standards and Assessment to integrate to support the alignment of the secondary transition planning and individualized career plans for all students from Pre K-12 education to continued educational opportunities or employment.</p>	<p>October 2011 Ongoing</p>	<p>Gary Manford, MC3 Kansas TA Liaison Jacob Tsotigh, MC3 Kansas TA Coordinator Wenda Pickell, KSDE Transition Program Consultant Robin Harris, KSDE Career, Standards, and Assessment Services Assistant Director Kent Reed, KSDE Counseling Program Consultant Colleen Riley, KSDE Special Education Services Director</p>	<p>Wayne Ball, Mountain Plains Regional Resource Center (MPRRC) Helen Duffy, National High School Center (NHSC)</p>	<p>N/A</p>	<p>Effective Teaching and Learning for a Complete Education College and Career Ready Students</p>
<p>Benchmark: Documentation of work group participation in the secondary transition planning and individualized career plans for all students</p>	<p>September 2012</p>				
<p>2. Support a work group involving members of the KSDE Standards and Assessment team and CTE to focus on the integration of standards and assessments including the Common Core State Standards.</p>	<p>October 2011 Ongoing</p>	<p>Gary Manford Jacob Tsotigh Tom Foster, KSDE Career, Standards, and Assessment Services Director Robin Harris Jeannette Nobo, KSDE Career, Standards, and Assessment Assistant Director Scott Smith, KSDE Career, Standards, and Assessment Services Assistant Director</p>	<p>NHSC Assessment and Accountability Content Center (AACC)</p>	<p>N/A</p>	<p>Effective Teaching and Learning for a Complete Education College and Career Ready Students</p>
<p>Benchmark: Documentation of the work group timeline and changes in standards and assessments</p>	<p>September 2012</p>				

3. Support the development and design of an alternative accreditation system designed around 21 st Century skills, students, and environment.	October 2011 Ongoing	Gary Manford Jacob Tsotigh Diane DeBacker, KSDE Commissioner Tom Foster	Center on Innovation and Improvement (CII)	N/A	Implement College-and Career Ready Students Fostering Innovation and Excellence
Benchmark: Documentation of the work group timeline and development of accreditation system	September 2012				
Evaluation of Objective/Outcome					
Relevance: Data will be collected over time to determine if the TA provided addressed the specific capacity-building needs and interests of KSDE to reform and improve instruction at Pre-K -12 levels.	Usefulness: Data will be collected over time to determine if KSDE's increased knowledge afforded greater access to information, evidence, and research to assist with and decisions regarding school reform.	Quality: Data will be collected over time to determine if the resources, materials, products, and professional development provided to KSDE were based on current research/evidence and exemplary practices on school reform.			
Capacity Building Goal 3: Improve the quality of instruction at all levels in schools to close the achievement gap.					
Capacity Building Objective 1: Provide support to KSDE in developing an evaluation plan for supplemental educational services (SES).					
Based on input from the MC3 Kansas SCC members (February 2009), this goal will be placed on monitoring status until such time as MC3 is notified by KSDE that it will be reinstated.					
Capacity Building Goal 4: Increase KSDE's capacity to provide a quality Growth Model of tracking student data and progress.					
Capacity Building Objective 1: Provide KSDE with information, tools, and resources to develop a Growth Model for KSDE.					
TA Delivery Methods and Strategies: Print and web-based documents, work groups (face-to-face, teleconferencing, and web-based), phone consultations					
Technical Assistance Activities/Tasks	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/ Research-Based Product(s) /Services	Six Reform Priorities
Year 7: October 1, 2011 – September 30, 2012					

<p>1. Provide the KSDE standards and assessment subcommittee with information, tools, and resources to study and develop a Growth Model.</p>	<p>October 2011 Ongoing</p>	<p>Gary Manford, MC3 Kansas TA Liaison Jacob Tsotigh, MC3 Kansas TA Coordinator Tom Foster, KSDE Career, Standards, and Assessment Services Director Robin Harris, KSDE Career, Standards, and Assessment Services Assistant Director Jeannette Nobo, KSDE Career, Standards, and Assessment Assistant Director Scott Smith, KSDE Career, Standards, and Assessment Services Assistant Director</p>	<p>Assessment and Accountability Comprehensive Center (AACC) Center on Instruction (COI) National Comprehensive Center for Teacher Quality (TQ Center)</p>	<p>N/A</p>	<p>Effective Teaching and Learning for a Complete Education College and Career Ready Students Fostering Innovation and Excellence</p>
<p>Benchmark: Documentation information, tools, and resources provided to KSDE standards and assessment subcommittee</p>	<p>September 2012</p>				
<p>2. Provide tools and resources from the Content Centers to enhance assessment and data system connections between agencies, teams, and across organizations to measure student growth and teacher impact on student achievement.</p>	<p>October 2011 Ongoing</p>	<p>Gary Manford Jacob Tsotigh Tom Foster Robin Harris Jeannette Nobo Scott Smith</p>	<p>AACC COI TQ Center</p>	<p>N/A</p>	<p>Effective Teaching and Learning for a Complete Education College and Career Ready Students Fostering Innovation and Excellence</p>
<p>Benchmark: Documentation information, tools, and resources provided to KSDE staff members</p>	<p>September 2012</p>				
<p>3. Provide TA on electronic monitoring systems to support federal program requirements and the needs of districts and schools to build the capacity of KSDE to support school improvement planning and monitoring.</p>	<p>October 2011 Ongoing</p>	<p>Gary Manford Jacob Tsotigh Diane DeBacker Norma Cregan, KSDE State and Federal Programs Assistant Director Colleen Riley, KSDE Special Education Services Director Kathy Gosa, KSDE Director of Information Technology</p>	<p>Center on Innovation and Improvement (CII)</p>	<p>N/A</p>	<p>Effective Teaching and Learning for a Complete Education College and Career Ready Students Fostering Innovation and Excellence</p>

Benchmark: Documentation of the delivery of TA to KSDE staff members with agendas, data information, resources and evaluation	September 2012				
4. Provide an overview of the <i>MC3 Classroom Assessment KnowledgeBase</i> to provide the KSDE Career, Standards, and Assessment Director with recent research on formative assessment through shared inquiry, clarification of ideas, rigorous dialog, and mutual problem solving.	October 2011 Ongoing	Gary Manford Jacob Tsofigh Sharon Brooks, MC3 Arkansas TA Coordinator Tom Foster Scott Smith Deb Matthews	AACC University of Kansas Center on Educational Testing and Evaluation (KU-CETE) Mountain Plains Regional Resource Center (MPRRC)	N/A	College and Career Ready Students
Benchmark: Documentation of agendas and collection of participant lists	October 2011 Ongoing				
Evaluation of Objective/Outcome					
Relevance: Data will be collected over time to determine if the TA provided addressed the specific capacity-building needs and interests of KSDE to continue to study standards and assessment, data systems, monitoring, and adoption of a Growth Model..	Usefulness: Data will be collected over time to determine if KSDE's increased knowledge afforded greater access to information, evidence, and research to support in standards and assessment, data systems, monitoring, and adoption of a Growth Model.		Quality: Data will be collected over time to determine if the resources, materials, products, and professional development provided to KSDE were based on current research/evidence on standards and assessment, data systems, monitoring, and adoption of a Growth Model.		
Capacity Building Goal 5: Increase KSDE's capacity to support districts and schools as they implement the Multi-Tier System of Supports (MTSS).					
Capacity Building Objective 1: Provide KSDE leadership with support as needed in the implementation of the effective strategies for MTSS systems for English language learner (ELL) students.					
TA Delivery Methods and Strategies: Work groups (face-to-face, teleconferencing, and Web-based), face-to-face professional development (PD), videoconferencing, webcasts, and study groups					
Technical Assistance Activities/Tasks	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/Research-Based Product(s)/Services	Six Reform Priorities
Year 7: October 1, 2011 – September 30, 2012					
1. Provide PD to build SEA capacity to address issues related to integration of MTSS and ELL strategies to increase student success.	October 2011	Gary Manford, MC3 Kansas TA Liaison Jacob Tsofigh, MC3 Kansas TA Coordinator Rosie Garcia-Belina, MC3 Migrant and ELL TA	Center on Instruction (COI) National Center on Response to Intervention (NCRTI) Wayne Ball, Mountain Plains Regional Resource Center (MPRRC)	N/A	Meeting the Needs of Diverse Learners

		Coordinator Colleen Riley, KSDE Special Education Services Director Norman Cregan, KSDE State and Federal Programs Assistant Director Kevin Davis, Greenbush Service Center Melanie Manares, KSDE Title III Education Program Consultant			
Benchmark: Documentation of agendas, timelines, materials, and electronic TA.	Ongoing				
Evaluation of Objective/Outcome					
Relevance: Data will be collected over time to determine if the TA provided addressed the specific capacity-building needs and interests of KSDE to enhance ELL students' academic achievement and improve instruction.		Usefulness: Data will be collected over time to determine if KSDE's increased knowledge afforded greater access to information, evidence, and research to assist with and decisions regarding ELL student achievement.		Quality: Data will be collected over time to determine if the resources, materials, products, and professional development provided to KSDE were based on current research/evidence and exemplary practices on ELL student achievement.	
Capacity Building Goal 6: Build KSDE's capacity to increase the percentage of highly qualified teachers within the state.					
Capacity Building Objective 1: Provide KSDE with research-based practices to implement Highly Effective Teachers (HET) Plans with fidelity and effective teaching.					
TA Delivery Methods and Strategies: Print and web-based documents, work groups (face-to-face, teleconferencing, and web-based), and phone consultations					
Technical Assistance Activities/Tasks	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/Research-Based Product(s)/Services	Six Reform Priorities
Year 7: October 1, 2011 – September 30, 2012					
1. Support KSDE staff members with TA to assist in the development and implementation of new teacher standards, preparation and licensure guidance.	October 2011 Ongoing	Patricia Fleming, MC3 Missouri TA Coordinator Gary Manford, MC3 Kansas TA Liaison Jacob Tsothigh, MC3 Kansas TA Coordinator Pam Coleman, KSDE Teacher Education and Licensure (TEAL) Director Norma Cregan, KSDE State and Federal Programs Assistant Director	National Comprehensive Center on Teacher Quality (TQ Center)	N/A	Great Teachers and Great Leaders

Benchmark: Documentation of the delivery of resources and materials on new teacher preparation and licensure guidance.		September 2012				
Evaluation of Objective/Outcome						
Relevance: Data will be collected over time to determine if the TA provided addressed the specific capacity-building needs and interests of KSDE to improve the quality of instruction and instructional leadership.			Usefulness: Data will be collected over time to determine if KSDE's increased knowledge afforded greater access to information that supports leadership in districts and schools as they make decisions regarding the quality of instruction and instructional leadership.		Quality: Data will be collected over time to determine if the resources and professional development provided to KSDE was based on current research and exemplary practices of quality of instruction and instructional leadership.	
Capacity Building Goal 7: Increase KSDE's capacity to support the leadership in program improvement districts and schools.						
Capacity Building Objective 1: Provide KSDE with information, tools, and resources to determine how school leaders can be recruited, assigned, and retained to address the needs of schools and districts not making adequate yearly progress (AYP).						
TA Delivery Methods and Strategies: Teleconferencing, videoconferencing, web-based work groups, print and web-based reports, and professional development (PD)						
Technical Assistance Activities/Tasks	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/Research-Based Product(s)/Services	Six Reform Priorities	
Year 7: October 1, 2011 – September 30, 2012						
1. Provide TA to KSDE to study the issues of preparation, recruitment, retention, and teacher effectiveness assignments of leadership in districts and schools.	October 2011 Ongoing	Gary Manford, MC3 Kansas TA Liaison Jacob Tsofigh, MC3 Kansas TA Coordinator Pam Coleman, KSDE Teacher Education and Licensure (TEAL) Director	National Comprehensive Center for Teacher Quality (TQ Center)	N/A	Great Teachers and Great Leaders	
Benchmark: Documentation of TA support through the MC3 Project Database.		Ongoing				
Based on completion of MC3 Teacher Leader KnowledgeBase and TA provided through the Teacher Leader KnowledgeBase Technical Advisory Group opportunities, this activity will be placed on monitoring status.						
Evaluation of Objective/Outcome						
Relevance: Data will be collected over time to determine if the information, tools, and resources provided to KSDE specifically addressed issues of preparation, recruitment, retention, and assignment of leadership in program improvement districts and schools.			Usefulness: Data will be collected over time to determine if the information, tools, and resources provided helped KSDE to design effective strategies to prepare, recruit, retain, and assign leadership in program improvement districts schools.		Quality: Data will be gathered overtime to determine if the information, tools and resources provided to KSDE were research-based and evidence-based.	
Capacity Building Goal 8: Increase KSDE's capacity to support districts and schools in their efforts to increase parent and family involvement.						
Capacity Building Objective 1: Increase the knowledge, skills and resources of KSDE to assist districts and schools inform parents about services available to their children through NCLB.						

TA Delivery Methods and Strategies: Print and web-based documents, work groups (face-to-face, teleconferencing, and web-based), and phone consultations					
Technical Assistance Activities/Tasks	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/Research-Based Product(s)/Services	Six Reform Priorities
Year 7: October 1, 2011 – September 30, 2012					
1. Provide a series of webinars for training KSDE and intermediary agencies' staff members to better inform the districts and schools of successful strategies designed to work with parents of English language learner (ELL) students.	November 2011	Rosie Garcia-Belina, MC3 Migrant Education and ELL TA Coordinator Gary Manford, MC3 Kansas TA Liaison Jacob Tsotigh, MC3 Kansas TA Coordinator Melanie Manares, KSDE Title III Education Program Consultant Norma Cregan, KSDE State and Federal Programs Assistant Director	Charles Rankin, Midwest Equity Assistance Center (MEAC) Director Jane Groff, Kansas Parent Information Resources Center Director	N/A	Meeting the Needs of Diverse Learners
Benchmark: Documentation of TA including agendas, participant lists, and evaluations	September 2012				
Evaluation of Objective/Outcome					
Relevance: Data will be collected over time to determine if the knowledge, skills, and resources provided by MC3 addressed the specific needs of KSDE to build its capacity to assist districts and schools inform parents about services available to their children through NCLB.		Usefulness: Data will be collected over time to determine if the knowledge, skills, and resources provided by MC3 helped KSDE support districts and schools in the development of outreach strategies to parents.		Quality: Data will be collected over time to determine if the knowledge, skills, and resources provided by MC3 incorporated evidence-based outreach to parents.	
Capacity Building Goal 9: Increase KSDE's capacity to improve the quality of schools under ESEA.					
Capacity Building Objective 1: Provide support to KSDE in reviewing documentation related to alternative accreditation systems.					
TA Delivery Methods and Strategies: Print and web-based documents, work groups (face-to-face, teleconferencing, and web-based), and phone consultations					
Technical Assistance Activities/Tasks	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/ Research-Based Product(s)/Services	Six Reform Priorities
Year 7: October 1, 2011 – September 30, 2012					

<p>1. Provide support to KSDE in the delivery of a flexible system "to meet our students' changing needs" by reviewing and informing the new accreditation system for Kansas schools.</p>	<p>October 2011 Ongoing</p>	<p>Gary Manford, MC3 Kansas TA Liaison Jacob Tsofigh, MC3 Kansas TA Coordinator Donna Richardson, MC3 Associate Director Diane DeBacker, KSDE Commissioner Tom Foster, KSDE Career, Standards, and Assessment Director</p>	<p>Center on Innovation and Improvement (CII)</p>	<p>N/A</p>	<p>Fostering Innovation and Excellence</p>
<p>Benchmark: Documentation of TA on reviewing and informing the new accreditation systems.</p>	<p>September 2012</p>				
<p>Evaluation of Objective/Outcome</p>					
<p>Relevance: Data will be collected over time to determine if the knowledge, skills, and resources provided by MC3 addressed the specific needs of KSDE to build its capacity to improve districts and schools.</p>	<p>Usefulness: Data will be collected over time to determine if the knowledge, skills, and resources provided by MC3 helped KSDE support districts and schools.</p>	<p>Quality: Data will be collected over time to determine if the knowledge, skills, and resources provided by MC3 incorporated evidence-based models and strategies to assist KSDE in support of districts and schools.</p>			
<p>Capacity Building Objective 2: Increase KSDE's knowledge of how the concept of Virtual Schools can impact student performance.</p>					
<p>TA Delivery Methods and Strategies: Print and web-based documents, work groups (face-to-face, teleconferencing, and web-based), and phone consultations</p>					
<p>Technical Assistance Activities/Tasks</p>	<p>Timeline</p>	<p>Lead Person(s) Responsible</p>	<p>Content Center(s)/ Partner(s)/Consultant(s)</p>	<p>Evidence/Research-Based Product(s)/Services</p>	<p>Six Reform Priorities</p>
<p>Year 7: October 1, 2011 – September 30, 2012</p>					
<p>1. Provide KSDE staff members knowledge through TA support and participation in the planning and replication of Virtual Schools and Charter Schools to impact student performance.</p>	<p>October 2011</p>	<p>Gary Manford Jacob Tsofigh Diane DeBacker, KSDE Commissioner Cherie Nicholson, KSDE Education Program Consultant, Education Alternatives</p>	<p>National High School Center (NHSC)</p>	<p>N/A</p>	<p>Fostering Innovation and Excellence</p>
<p>Benchmark: Documentation of TA support and participation through the MC3 Database.</p>	<p>September 2012</p>				

2. Provide support to KSDE through participation on the Kansas Charter School Advisory Council.	October 2011 Ongoing	Gary Manford Diane DeBacker Cherie Nicholson	State of Kansas Practitioners	N/A	Fostering Innovation and Excellence
Benchmark: Documentation of TA in the MC3 database	September 2012				
Evaluation of Objective/Outcome					
Relevance: Data will be collected over time to determine if the knowledge, skills, and resources provided by MC3 addressed the specific needs of KSDE to build its capacity to assist districts and schools.	Usefulness: Data will be collected over time to determine if the knowledge, skills, and resources provided by MC3 helped KSDE support districts and schools.		Quality: Data will be collected over time to determine if the knowledge, skills, and resources provided by MC3 incorporated evidence-based models and strategies to assist KSDE in support of districts and schools.		