

**Mid-Continent Comprehensive Center (MC3) Work Plan  
for Regional Initiatives  
for Year 7 (October 1, 2011, thru September 30, 2012)**

<b>Regional Priority: The Roles and Functions of the Mid-Continent Comprehensive Center (MC3) and its Relationships with State Education Agencies (SEAs)</b>					
<b>Current State Initiative(s):</b>  N/A		<b>Gap Analysis/Need(s):</b>  Note: This gap analysis was conducted in Year 1 (2005-2006). This remains a part of the work plan since it represents an initial baseline of where MC3 started.  <ul style="list-style-type: none"> <li>• Staff members in the Arkansas (AR), Kansas (KS), Missouri (MO), and Oklahoma (OK) state education agencies (SEAs) need more in-depth information about the roles and functions of MC3.</li> <li>• If MC3 is to build the SEAs' capacities to support their districts and schools,                             <ul style="list-style-type: none"> <li>○ a collaborative relationship needs to be established and maintained between and among MC3 and the SEAs in the MC3 region;</li> <li>○ structures and mechanisms are needed to support the collaboration; and</li> <li>○ the technical assistance (TA) provided by MC3 needs to be tailored to address the states' capacity building priorities.</li> </ul> </li> </ul>			
<b>Capacity Building Goal 1: Establish a collaborative relationship with the Chief State School Officers (CSSOs) and their key staff members in the AR, KS, MO, and OK SEAs.</b>					
<b>Capacity Building Objective 1: Increase the understanding of the CSSOs and their key staff members of the roles and functions of MC3 and MC3's relationship with the SEAs.</b>					
<b>TA Delivery Methods and Strategies: Print and electronic documents, web-based communication, teleconferencing, face-to-face orientation sessions</b>					
<b>Technical Assistance Activities/Tasks</b>	<b>Timeline</b>	<b>Lead Person(s) Responsible</b>	<b>Content Center(s)/ Partner(s)/Consultant(s)</b>	<b>Evidence/Research Based Product(s)/Services</b>	<b>The Four Areas of Reform</b>
<b>Year 7: October 1, 2011 - September 30, 2012</b>					
1. Provide ongoing communication with the CSSOs and SEA leadership through face-to-face meetings, teleconference, email, and the MC3 community on MC3 initiatives.	October 2011 Ongoing	Belinda Biscoe Boni, MC3 Director MC3 Staff Members	N/A	N/A	N/A
<b>Benchmark:</b> Summary of issues, questions, suggestions, and needs expressed by the CSSOs	Quarterly				
2. Convene the MC3 Advisory Board and MC3 staff to plan and update members on upcoming events.	June 2012 Ongoing	Belinda Biscoe Boni MC3 Staff Members	N/A	N/A	N/A
<b>Benchmark:</b> Documentation including agendas, minutes, electronic and formal communication documents	August 2012 Ongoing				
3. Convene the MC3 Advisory Board to update members on MC3 and discuss progress on Year 6 State and Regional Work Plans.	June 2012	Belinda Biscoe Boni MC3 Staff Members	N/A	N/A	N/A

<b>Benchmark:</b> Documentation of the Advisory Board's comments and suggestions through agenda, minutes, electronic communication, formal communication, participant list, evaluation, and supporting documents	June 2012	
<b>Evaluation of Objective/Outcome</b>		
<b>Relevance:</b> To what extent did MC3 activities address the specific questions, concerns, and issues of the CSSOs and key staff at each SEA?	<b>Usefulness:</b> To what extent were MC3 activities helpful in providing the informational groundwork needed to establish collaborative relationships and move into the planning and implementation of MC3 TA activities?	<b>Quality:</b> To what extent did MC3 activities present accurate information in a professional manner that made best use of the limited time of CSSOs and SEA Staff members?

<b>Capacity Building Objective 2:</b> Establish the foundation and structure for a collaborative relationship between MC3 and the CSSOs and key staff members at the AR, KS, MO, and OK SEAs.					
<b>TA Delivery Methods and Strategies:</b> Teleconferencing, email, web-based communication, and face-to-face meetings					
Technical Assistance Activities/Tasks	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/Research Based Product(s)/Services	The Four Areas of Reform
<b>Year 7: October 1, 2011 – September 30, 2012</b>					
7. Update and revise each state's memorandum of understanding (MOU) based on input from each state's CSSO, State Coordinating Council (SCC) members, and MC3 staff members.	October 2011	Belinda Biscoe Boni Donna Richardson, MC3 Associate Director Kerri Vanpool, MC3 Budget & Quality Assurance Coordinator	N/A	N/A	N/A
<b>Benchmark:</b> MOUs approved, signed, and returned by Arkansas Commissioner Tom Kimbrell, Kansas Commissioner Diane DeBacker, Missouri Commissioner Chris Nicastro, and Oklahoma State Superintendent Janet Barresi	November 2011				
8. Review and update the MC3 SCC membership rosters and SEA employees with their current positions and contact information in MC3's records.	November 2011	MC3 TA Liaisons MC3 TA Coordinators	N/A	N/A	N/A
<b>Benchmark:</b> Current list of SCC and SEA staff members with current positions and contact information reported correctly in MC3 records	Ongoing				
<b>Evaluation of Objective/Outcome</b>					
<b>Relevance:</b> To what extent do the MOUs provide the SEAs and MC3 with guidelines directly related to their roles, responsibilities, and relationships?	<b>Usefulness:</b> To what extent are the MOUs helpful in clarifying the roles and responsibilities of MC3 and the SEAs as well as their relationships?		<b>Quality:</b> To what extent do the MOUs and MC3 SCCs ensure the continuous communication, coordination, cooperation, and collaboration between MC3 and the CSSOs and key staff		

		members in the four SEAs?
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**Capacity Building Objective 3:** Establish a mechanism for ongoing communication, coordination, cooperation, and collaboration between and among MC3 and the SEAs through electronic dissemination methods.

**TA Delivery Methods and Strategies:** Web-based portal to multi-purpose documents, work groups, and communication

Technical Assistance Activities/Tasks	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/Research-Based Product(s)/Services	The Four Areas of Reform
<b>Year 7: October 1, 2011 - September 30, 2012</b>					
1. Maintain the functional design and appearance of the MC3 website.	October 2011 Ongoing	Kyle Lankford, MC3 Communications Coordinator	Art Gross and Tammy Keefer, Northrop Grumman	N/A	N/A
<b>Benchmark:</b> Website updates made public	October 2011 Ongoing				
2. Support promotional activities that increase awareness of the MC3 website among the staff members of its SEA clientele. Such activities may include creating informational materials, conducting virtual tours promoting specific content, and periodic news about website content.	October 2011 Ongoing	Kyle Lankford	Art Gross and Tammy Keefer	N/A	N/A
<b>Benchmarks:</b> An increase in registered website members and visitor hits with SEA affiliations at year-end for Year 7 over Year 6.	October 2011 Ongoing				
3. Support the development and continuing production of an MC3 electronic communications piece.	October 2011 Ongoing	Kyle Lankford	Art Gross and Tammy Keefer	N/A	N/A
<b>Benchmark:</b> Production of initial electronic communications piece and continued production based on its dissemination schedule	October 2011 Ongoing				
4. Continue to add items and content to the MC3 website such as KnowledgeBases, articles, links, and other information, resources, and tools.	October 2011 Ongoing	Kyle Lankford	Art Gross and Tammy Keefer	N/A	N/A
<b>Benchmark:</b> Enhancements to the MC3 website made public	October 2011 Ongoing				
5. Review and update MC3's older KnowledgeBases: Program Evaluation and Writing Successful Grants.	October 2011 Ongoing	Kyle Lankford	Art Gross and Tammy Keefer	N/A	N/A

<b>Benchmark:</b> Enhancements to the KnowledgeBases made public	October 2011 Ongoing				
6. Provide technology support for regional or state level Communities of Practice (CoPs) supported by MC3.	October 2011 Ongoing	Designated MC3 TA Coordinators or Liaisons	Art Gross and Tammy Keefer	N/A	N/A
<b>Benchmark:</b> Participation in related CoP activities and use of designated CoP discussion forums.	October 2011 Ongoing				
7. Develop new KnowledgeBase(s) to support SEAs in emerging or important topics, such as Common Core State Standards.	October 2011 Ongoing	Designated MC3 TA Coordinators or Liaisons	Art Gross and Tammy Keefer	N/A	N/A
<b>Benchmark:</b> Launch new KnowledgeBase(s) at the MC3 website.	March 2012				
<b>Evaluation of Objective/Outcome:</b>					
<b>Relevance:</b> To what extent does MC3's electronic communication provide information and resources tailored to the specific needs of each SEA and the region?	<b>Usefulness:</b> To what extent is MC3's electronic communication: <ul style="list-style-type: none"> <li>easy for users to access, navigate, and locate what is needed; and</li> <li>helpful in providing a forum for exchange of ideas?</li> </ul>		<b>Quality:</b> To what extent does MC3's electronic communication: <ul style="list-style-type: none"> <li>provide timely, accurate, research-based information?</li> <li>meet the technical and aesthetic standards for high quality web design?</li> </ul>		

<b>Capacity Building Objective 4:</b> Develop a TA Work Plan for each state tailored to address the states' capacity building priorities and designed to serve as roadmap for the MC3's work activities.					
<b>TA Delivery Methods and Strategies:</b> Face-to-face meetings, teleconferencing, and video-conferencing					
<b>Technical Assistance Activities/Tasks</b>	<b>Timeline</b>	<b>Lead Person(s) Responsible</b>	<b>Content Center(s)/ Partner(s)/Consultant(s)</b>	<b>Evidence/Research-Based Product(s)/Services</b>	<b>The Four Areas of Reform</b>
<b>Year 7: October 1, 2011 – September 31, 2012</b>					
1. Convene each MC3 SCC to review progress on TA included in Work Plans for Year 7.	February and May 2012	MC3 TA Coordinators and Liaisons SCC Membership	N/A	N/A	N/A
<b>Benchmark:</b> Documentation and TA feedback from MC3 SCC meetings held for each state in Year 7, including agendas, meeting notes, participants lists, or evaluations	June 2012				
<b>Evaluation of Objective/Outcome</b>					
<b>Relevance:</b> To what extent do the State Work Plans: <ul style="list-style-type: none"> <li>build upon, honor, and coordinate with existing efforts and circumstances within the SEAs; and</li> <li>address the gaps between the desired capacity and the</li> </ul>	<b>Usefulness:</b> To what extent are the State Work Plans useful in building the states' capacity to support districts and schools by providing SEA personnel with additional information, tools, and resources that apply to current and		<b>Quality:</b> To what extent are the State Work Plans grounded in the best available evidence, research, and practice to build their capacity to implement NCLB?		

current capacity of the SEAs?	future situations?	
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**Capacity Building Objective 5: Build and strengthen collaborative relationships between and among MC3 and key reading SEA staff members in the region.**

**TA Delivery Methods and Strategies:** Teleconferencing, video-conferencing, email, web-based communication, face-to-face meetings

Technical Assistance Activities/Tasks	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/Research-Based Product(s)/Services	The Four Areas of Reform
<b>Year 7: October 1, 2011 – September 30, 2012</b>					
10. Continue webinars with members of the MC3 Regional Reading Community of Practice (CoP) for SEA staff members in the MC3 region to provide opportunities for participants to join others with similar interests or challenges to share experiences, resolve issues, and acquire information from reading experts, and address SEA and Federal priorities including comprehensive state literacy plans, standards and assessment for college and career ready students, effective teachers and leaders, struggling schools, and <i>K-12 Common Core State Standards for English Language Arts and Literacy in History/Social Studies and Science</i> .	October 2011 Ongoing	Lucy Trautman, MC3 Literacy TA Coordinator	Debby Houston Miller, Center on Instruction (COI) - K-12 Reading Strand	N/A	Implement College- and Career-ready Standards Great Teachers and Great Leaders in Every School Provide Information to Families and Educators Improve Student Learning and Achievement in Our Lowest Performing Schools
<b>Benchmark:</b> Documentation of agendas, minutes, participants, and TA recommendations determined from input of SEA staff members and MC3 partners	October 2011 Ongoing				
11. Continue to facilitate the MC3 Regional Reading CoP listserv, online MC3 Regional Reading CoP discussion forums and virtual resource tools at the MC3 website.	October 2011 Ongoing	Lucy Trautman	Art Gross and Tammy Keefer, Northrop Grumman	N/A	Implement College- and Career-ready Standards Great Teachers and Great Leaders in Every School Improve Student Learning and Achievement in Our Lowest Performing Schools
<b>Benchmark:</b> Documentation of quantity and frequency of website use and collection of participant lists	October 2011 Ongoing				
12. Continue to maintain and update items and	October 2011	Lucy Trautman	Art Gross and Tammy Keefer	N/A	Implement College- and

content in the <i>MC3 Adolescent Literacy KnowledgeBase</i> .	Ongoing				Career-ready Standards Great Teachers and Great Leaders in Every School Improve Student Learning and Achievement in Our Lowest Performing Schools
<b>Benchmark:</b> Documentation of research topics, agendas, minutes, and collection of participant lists	October 2011 Ongoing				
<b>Benchmark:</b> New and updated content in the <i>MC3 Adolescent Literacy KnowledgeBase</i> made public at the MC3 website	October 2011 Ongoing				
<b>Evaluation of Objective/Outcome</b>					
<b>Relevance:</b> To what extent does the MC3 Regional Reading CoP provide information and resources tailored to the specific needs of key SEA reading staff in the region?	<b>Usefulness:</b> To what extent do the MC3 Regional Reading CoP activities and resources help to foster collaborative relationships and the exchange of ideas, challenges and solutions among key SEA reading staff to build their capacity to implement NCLB?		<b>Quality:</b> To what extent are the MC3 Regional Reading CoP activities and resources grounded in the best available evidence, research, and practice on issues relevant to reading?		

<b>Capacity Building Objective 6:</b> Establish the foundation, structure and mechanism for a collaborative relationship among MC3 and key math SEA staff members in the region.					
<b>TA Delivery Methods and Strategies:</b> Teleconferencing, email, web-based working groups, print and web-based documents, face-to-face group meetings, regional summits, regional forums, regional symposia, and national events					
Technical Assistance Activities	Timeline	Lead Person(s) Responsible	Content Center(s) Partner(s)/Consultant(s)	Evidence/Research-Based Product(s)/Services	The Four Areas of Reform
<b>Year 7: October 1, 2011 – September 30, 2012</b>					
1. Convene regular teleconferences with members of the MC3 Math Community of Practice (CoP) for AR, KS, MO, and OK SEA staff members to provide opportunities for participants to join others with similar interests or challenges to share experiences, resolve issues, and acquire information from math experts to address SEA priorities including standards and assessment, data systems, effective teachers and leaders, struggling schools, and <i>Common Core State Standards for Mathematics</i> .	October 2011 Ongoing	Belinda Biscoe Boni, MC3 Director Sarah Hall, MC3 Oklahoma TA Coordinator Donna Richardson, MC3 Associate Director MC3 TA Coordinators and Liaisons	Russell Gersten, Center on Instruction (COI) – Math Strand	N/A	Implement College- and Career-ready Standards Great Teachers and Great Leaders in Every School Provide Information to Families and Educators Improve Student Learning and Achievement in Our Lowest Performing Schools

<b>Benchmark:</b> Documentation of agendas, participants, and TA recommendations determined from input of SEA staff members and MC3 partners.	October 2011 Ongoing				
2. Provide ongoing support to MC3 Regional Math CoP members in collaborating with national experts, participating in key math events, examining math practices related to the <i>Common Core State Standards for Mathematics</i> , and supporting implementation of Response to Intervention (Rtl) initiatives.	October 2011 Ongoing	Sarah Hall	COI National Center on Rtl National Comprehensive Center for Teacher Quality (TQ Center) National Council of Teachers of Mathematics (NCTM) American Diploma Project (ADP) Council of Chief State School Officers (CCSSO) National Governors Association (NGA)	N/A	Implement College- and Career-Ready Standards Great Teachers and Great Leaders in Every School Provide Information to Families and Educators Improve Student Learning and Achievement in Our Lowest Performing Schools
<b>Benchmark:</b> Documentation of participants and frequency of participation in national math events	October 2010 Ongoing				
<b>Evaluation of Objective/Outcome</b>					
<b>Relevance:</b> To what extent does the MC3 Regional Math CoP provide information and resources tailored to the specific needs of key SEA math staff members in the region?		<b>Usefulness:</b> To what extent do the MC3 Regional Math CoP activities and resources help foster collaborative relationships and the exchange of ideas, challenges, and solutions among key SEA math staff members to build their capacity to implement NCLB?		<b>Quality:</b> To what extent are the MC3 Regional Math CoP activities and resources grounded in the best available evidence, research, and practice related to math?	

<b>Capacity Building Goal 5: Increase the SEAs' capacity to support districts and schools as they implement a multi-tiered general and/or special education (Response to Intervention (Rtl)) model.</b>					
<b>Capacity Building Objective 1: Provide professional development to AR, MO, KS and OK SEAs to assist in the development of a state plan that fosters collaboration between general education and special education in the implementation of Rtl.</b>					
<b>TA Delivery Methods and Strategies:</b> Teleconferencing, email, web-based working groups, print and web-based documents, and a two-day regional summit					
Technical Assistance Activities	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/Research-Based Product(s)/Services	The Four Areas of Reform
Year 7: October 1, 2011 – September 30, 2012					
Rtl Initiatives are defined in each State Work Plan and in Capacity Building Goal 1, Objective 3: Maintain and strengthen ongoing communication, coordination, cooperation, and collaboration between and among MC3 and the SEAs through electronic dissemination methods.					

**Regional Priority: Effective Teachers and Leaders**

<p><b>Current State Initiative(s):</b> All MC3 states developed and submitted Highly Qualified Teacher (HQT) plans and comprehensive teacher evaluation.</p>	<p><b>Gap Analysis/Need(s):</b></p> <p><b>Note: This gap analysis was conducted in Year 1 (2005-2006). This remains a part of the work plan since it represents an initial baseline of where MC3 started.</b></p> <ul style="list-style-type: none"> <li>• Some core subjects are not currently being taught by HQTs.</li> <li>• States need support in collecting data on the status of HQTs.</li> <li>• States need to design technical assistance to support schools in completing their HQT plans.</li> <li>• States need a plan in place to support schools in meeting the goals for HQTs.</li> <li>• States should target low performing schools to identify recruitment strategies for HQTs.</li> </ul>
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**Capacity Building Goal 7: Build the SEAs' capacity to increase the percentage of highly qualified teachers and develop quality leadership within the state.**

**Capacity Building Objective 1: Provide the MC3 SEAs with research based practices to manage and implement HQT plans and comprehensive teacher evaluations systems that meet the federal guidelines.**

**TA Delivery Methods and Strategies:** Teleconferencing, email, web-based working groups, print and web-based documents, and regional summits

Technical Assistance Activities	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/Research-Based Product(s)/Services	The Four Areas of Reform
<b>Year 7: October 1, 2011 – September 30, 2012</b>					
1. Provide professional development through the national TA network to SEA staff members, as needed, regarding teacher effectiveness reform issues.	October 2011 Ongoing	Patricia Fleming, MC3 Missouri TA Coordinator Donna Richardson, MC3 Associate Director MC3 TA Coordinators and Liaisons	National Comprehensive Center for Teacher Quality (TQ Center)	N/A	Great Teachers and Great Leaders in Every School
<b>Benchmark:</b> Documentation of professional development (agendas, participant list, materials, and evaluation in MC3 Database and Archives)	October 2011 Ongoing				
2. Continue TA support to SEAs as they manage HQT plans and design comprehensive teacher evaluation systems.	October 2011 Ongoing	Patricia Fleming Donna Richardson MC3 TA Coordinators and Liaisons	TQ Center	N/A	Great Teachers and Great Leaders in Every School
<b>Benchmark:</b> Documentation of TA in the MC3 database and archives	October 2011 Ongoing				
3. Partner with the TQ Center to support regional and national	October 2011 Ongoing	Patricia Fleming Donna Richardson	TQ Center	N/A	Great Teachers and Great Leaders in Every School

<p>events to address specific state needs including Title II monitoring, equitable distribution, recruitment and retention, evaluation and accountability, teacher preparation, and teacher effectiveness evaluation.</p>					
<p><b>Benchmark:</b> Documentation of professional development (agendas, participant list, materials, and evaluation)</p>	<p>October 2011</p>				
<p><b>Evaluation of Objective/Outcome</b></p>					
<p><b>Relevance:</b> To what extent did the state, regional, and national events support and provide TA across the region, as well as the unique issues of each state regarding teacher effectiveness?</p>	<p><b>Usefulness:</b> To what extent were the state, regional, and national events used by the states on issues of teachers and leaders?</p>	<p><b>Quality:</b> To what extent was the content presented at the state, regional, and national events congruent with research and evidence-based best practices on effective teachers and leaders, as well as compliance with the federal regulations?</p>			
<p><b>Capacity Building Objective 2:</b> Establish the foundation, structure, and mechanism for a collaborative relationship between MC3 and key leadership development staff at the AR, KS, MO, and OK SEAs.</p>					
<p><b>TA Delivery Methods and Strategies:</b> Teleconferencing, video-conferencing, email, web-based communication, and face-to-face meetings</p>					
<p><b>This initiative is integrated into individual state projects.</b></p>					

Regional Priority: Closing the Achievement Gap	
<p><b>Current State Initiative(s):</b> All MC3 states have districts and schools identified in school improvement.</p>	<p><b>Gap Analysis/Need(s):</b> Data analyses across all MC3 states indicate that gaps in achievement exist between and among all special populations and whites.</p> <p><b>Note:</b> This gap analysis was conducted in Year 1 (2005-2006). This remains a part of the work plan since it represents an initial baseline of where MC3 started.</p> <p><u>Areas of Need</u></p> <p><b>Arkansas:</b></p> <ul style="list-style-type: none"> <li>• Collaboration across the Arkansas Department of Education (ADE)</li> <li>• Rural and urban needs</li> <li>• Quality Instruction</li> <li>• Professional Development</li> </ul> <p><b>Kansas:</b></p> <ul style="list-style-type: none"> <li>• Effective Teachers and Leaders</li> <li>• High School Reform</li> </ul> <p><b>Missouri:</b></p> <ul style="list-style-type: none"> <li>• Secondary School Reform (Middle and High Schools)</li> <li>• Effective Teachers</li> <li>• Collaboration needed across the Department of Elementary and Secondary Education (DESE) and its intermediary regional professional development centers (RPDCs) and other TA providers</li> </ul> <p><b>Oklahoma:</b></p> <ul style="list-style-type: none"> <li>• Effective Teachers</li> <li>• Alternate Assessment</li> <li>• Policy and procedures to ensure Implementation of NCLB</li> <li>• Parent Involvement</li> </ul>
<p><b>Capacity Building Goal 8: Build the SEAs' capacities to support districts and schools most in need of improvement and close the achievement gaps among diverse student populations.</b></p>	
<p><b>Capacity Building Objective 1: Provide the SEAs with the knowledge, resources, and tools for closing the achievement gap.</b></p>	
<p><b>TA Delivery Methods and Strategies:</b> Teleconferencing, email, web-based working groups, print and web-based documents, face-to-face group meetings, regional summits, and national forums</p>	
<p><b>This initiative is integrated into individual state projects.</b></p>	

**Capacity Building Objective 2: Build a seamless, integrated, state-wide system of support at the AR, KS, MO and OK SEAs to assist districts and schools in need of improvement**

**TA Delivery Methods and Strategies:** Teleconferencing, email, web-based working groups, print and web-based documents, face-to-face group meetings, regional summits, regional symposiums, and national forums

**This initiative is integrated into individual state projects.**

**Capacity Building Objective 3: Provide the SEA with the knowledge, resources, and tools to support the statewide implementation of Common Core State Standards.**

**TA Delivery Methods and Strategies:** Teleconferencing, email, web-based working groups, print and web-based documents, face-to-face group meeting, regional summits, regional symposiums

Technical Assistance Activities	Timeline	Lead Person(s) Responsible	Content Center(s)/ Partner(s)/Consultant(s)	Evidence/Research-Based Product(s)/Services	The Four Areas of Reform
1. Provide follow-up resources and materials to Oklahoma, Kansas, Missouri, and Arkansas in their processes of adopting and implementing Common Core State Standards using the Learning Forward Trainer-of-Trainers Dissemination Framework.	October 2011 Ongoing	Belinda Biscoe Boni, MC3 Director Donna Richardson, MC3 Associate Director MC3 TA Staff Members	COI Council of Chief State School Officers (CCSSO) Joellen Killion Learning Forward	Trainer of Trainer Professional Development Program	Effective Teaching and Learning for a Complete Education College and Career Ready Students
<b>Benchmark:</b> Documentation of Trainer of Trainers' Professional Development follow-up support related to the implementation of Common Core State Standards.	Ongoing 2012				
<b>Evaluation of Objective/Outcome</b>					
<b>Relevance:</b> Data will be collected over time to determine if the knowledge, skills, and tools provided by MC3 addressed SEAs need to design the delivery system for Common Core Standards in literacy and math/numeracy to schools and districts in improvement.		<b>Usefulness:</b> Data will be collected over time to determine if MC3 increased SEAs leadership's knowledge to support districts and schools as they implement Common Core Standards in literacy and math/numeracy instruction in schools and districts in improvement.		<b>Quality:</b> Data will be collected over time to determine if the resources and PD provided MC3 SEAs leadership with current research/evidence and exemplary practices in the dissemination of Common Core State Standards in literacy and math/numeracy in schools and districts in improvement.	